

Before you watch

Do you remember the main characters from *The Hub*? What are their names? Can you describe their personalities?

**While you watch****1 Leon is upset**

Watch Rachel talking to Leon and answer the questions.

- 1 Why is Leon upset?
- 2 How does Rachel help him?
- 3 What does Rachel tell him?
- 4 How does Leon feel?

2 Leon leaves the dance group

Listen and watch as Leon decides to leave the group. Fill in the gaps with the expressions from the box.

shut up go away come on see you
calm down hang on

Joe: ¹ Leon. You're not trying. You can dance better than this.

Fran: He's a star, you know. He's going to do a solo!

Leon: ² , Fran! You'll never be a good dancer.

Joe: Leon!

Leon: ³ !

Joe: ⁴ , Leon. What's the matter?

Leon: I'm going home.

Joe: But why?

Leon: Because, Joe, nobody likes me. They think I'm annoying, OK? And that's fine because I think they are all very rude and very dull.

Joe: Leon, ⁵ !

Leon: ⁶ !

3 Leon sends Rachel a text

Complete the two text messages. Imagine Rachel sent Leon a text. What do you think she wrote? What do you think Leon wrote in his text message to Rachel?



Rachel to Leon

Leon to Rachel

4 Leon helps to teach

Watch the end of the programme. Mark the statements *T* (true) or *F* (false).

- 1 Leon watches a boy help his friend at football.
- 2 Leon wants to help Rachel with her dancing.
- 3 Leon isn't a very good teacher.
- 4 Rachel's dancing improves.
- 5 Leon still wants to do a dance solo.
- 6 Fran invites Leon to her party.

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After you watch

Work with a partner. Ask and answer the questions.

- 1 Do you have any friends who are good teachers?
- 2 Have you ever taught anyone to do something?
- 3 What makes a good teacher?

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The Hub: Leon leaves

Programme overview

SUMMARY

The Hub: Part 2 continues the story of Leon's dilemmas within the dance group. In Part 1 Leon became increasingly unpopular because of his overconfidence and loud behaviour. Part 2 sees Leon leave the dance group and reflect upon his behaviour. He returns to help Rachel with her dancing and finds a new place among the group as a dance assistant.

LANGUAGE

The programme corresponds to Units 12 and 14 of *English in Mind* Second edition Level 1.

Grammar: Present perfect + *ever/never* (Unit 14)

Vocabulary: Adjectives of feeling (Unit 12.6)

Before you watch

This task gives students an opportunity to refresh their memories. Ask students if they remember the main characters. Encourage students to describe the characters' personalities. To extend this task, ask students to retell what happened in Part 1.

While you watch

1 Leon is upset

Before starting this task, give students time to read the comprehension questions. Then watch Scenes 1 and 2 and ask students to answer the questions.

Answers

- 1 Leon's upset because he hasn't been invited to Julie and Fran's party.
- 2 She's going to try to find out why he hasn't been invited to the party.
- 3 Julie and Fran think he's annoying, noisy and not funny.
- 4 He's really angry and upset.

2 Leon leaves the dance group

This task practises everyday English. Students may need to watch Scene 3 several times before they can complete the task. To extend the task, put students into pairs to role play the scene. They should try to copy the intonation of the characters from the programme. To extend the task further, watch this scene without sound and ask a confident group to dub the characters. They should try to make this as realistic as possible, keeping in time with the actors.

Answers 1 Come on 2 Shut up 3 Go away 4 Calm down 5 hang on 6 See you

3 Leon sends Rachel a text

This task gives students the opportunity to practise text message language. Watch Scene 4 and ask students to imagine Rachel sent a text instead. Ask students to write Rachel's text message to Leon. Then get students to watch the end of the scene and imagine what Leon writes in his text message to Rachel. Students then write a text message from Leon.

Example answers

ruok? pls come bak
Leon? evry1 wants
u 2 b in the show.

Rachel to Leon

Hi Rachel. im fine.
do u want me 2 teach
u 2 dance? b4n.

Leon to Rachel

4 Leon helps to teach

This final activity checks the comprehension levels of the students. If necessary, play Scenes 5–7 several times. To extend the task, ask students to remember their predictions from the *After you watch* task in *The Hub: Part 1*. Were any of their ideas correct?

Answers

1 T 2 T 3 F (Leon is a good teacher.) 4 T
5 F (Leon doesn't want to do a dance solo.) 6 T

After you watch

Students work in pairs to ask each other the questions. They should remember their partner's answers. Follow up the activity by asking some pairs to tell the group about their partner's replies.